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Link to ebook on student’s booklist view
Yay! The library has just the ebook you're looking for:

The art of radiometry

The number of people who can use this ebook at one time is: unlimited
Integration in D2L
Email template to faculty

Fri 8/22/2014 11:08 AM

Wallace, Niamh A - (niamhw)

Course E-Books available through UA Library catalog

To: Mayer, Brian M - (brianmayer)

Dear Professor Mayer,

The UA Libraries are pleased to be able provide your students with free access to the following ebook(s), which you requested for your course(s) SOC 307 for Fall 2014:

CLIMATE OF INJUSTICE; [http://sabio.library.arizona.edu/record=b5544257~S9](http://sabio.library.arizona.edu/record=b5544257~S9); Unlimited User

These ebooks are also linked to your D2L or Blackboard course page in the Library Tools tab.

All of the titles you requested (including those listed above) will continue to remain available for purchase by your students through the UA BookStore([http://uabookstore.arizona.edu/](http://uabookstore.arizona.edu/)), should they prefer to have (or you require that they have) their own copy.

If you have any questions about the course materials available through the UA Library catalog, please feel free to contact me with any questions at niamhw@email.arizona.edu.

Sincerely,

Niamh Wallace

University of Arizona Libraries

niamhw@email.arizona.edu
ANTH 160A1
432 students
$148 new

PHIL 347
85 students
$73 new

AME 463
70 students
$159 new
Results and impact

To date, the project has reviewed lists for 12 semesters and intersessions. On average, we have been able to provide access to 16% of the total textbook adoption requests submitted by faculty each semester, impacting an average of 254 courses a semester and totaling an average of $456,711 in potential savings each semester.
Faculty Concerns about Usability and Quality of eBooks and OER

Cheryl Cuillier
University of Arizona Libraries
Ways to lower textbook costs

• Use open textbooks
• Use library-licensed content
• Pilot UA BookStores’ “inclusive access” model
Comments from faculty/administrators

• “If it’s free, how can OER be any good?”
• “Will Z-degree credits from the community college transfer?”
• “What about the ancillary materials? I need a course in a box!”
• “I can’t find anything in my subject area”
• “What about faculty’s academic freedom?!”
• “Ebook platforms are all different and hard to use”
• “It’s a pain to set up separate ebook accounts”
In your academic career, has the cost of required textbooks caused you to:

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<td>66.5%</td>
<td>Not purchase the required textbook</td>
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<tr>
<td>47.6%</td>
<td>Take fewer courses</td>
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<tr>
<td>45.5%</td>
<td>Not register for a specific course</td>
</tr>
<tr>
<td>37.6%</td>
<td>Earn a poor grade</td>
</tr>
<tr>
<td>26.1%</td>
<td>Drop a course</td>
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<tr>
<td>20.7%</td>
<td>Withdraw from a course</td>
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Source: 2016 survey by Florida Virtual Campus
Poster campaign for Open Ed Month 2017
FREE TEXTBOOKS

OER YOU KITTEN ME?!  
– save money  
– access immediately  
– ask your professor if they’re purr-fect for your class

Learn more at WWW.OER.ARIZONA.EDU & 
celebrate Open Education Month with us!
Charlotte Initiative

LSU Libraries’ Implementation

Emily Frank
Louisiana State University
Why Affordable Course Materials

• Hits major pain point
• Students pay twice
• Capitalizes on library skills
• Shift cost from the student to institution
• Increasing urgency around issue
E-Textbook Initiative

• Collections and individual titles that supported the 3 principles

- DRM Free
- Unlimited Simultaneous Users
- Perpetual Access
Finding Course Use Matches

- **Bookstore list → xISBN**
- **xISBN → publisher lists ISBNs**

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Student E-Textbook Page

- www.lib.lsu.edu/ebooks
- Launched in Fall 2014 with 58 courses
- Now 127, many using multiple titles
E-Textbook Web Development

Timeline

- Fall 2014:
  - E-Textbooks for Students v.1
- Fall 2015:
  - E-Textbooks for Students v.2
- Spring 2016
  - E-Textbooks for Students v.2.1
- Spring 2017
  - E-Textbooks for Students v.3
E-Textbooks for Students v1

Search for E-books

Enter search terms...

- Author
- Keyword
- Title

This search retrieves e-books held by the LSU Libraries that allow unlimited simultaneous users.

E-Textbooks

Find and access selected e-textbooks and supplemental readings for the Fall 2014 semester through the search or by browsing featured titles below. Please note, not all required or supplemental e-textbooks are available through the Libraries' collection.

All e-textbooks may be viewed online. Downloading and printing options can vary. For assistance, please Ask Us!

E-Textbooks Assigned Fall 2014

ANTH 1003
Section 001
Introduction to
Cultural and
Social
Anthropology
In Search of
Respect: Selling
Crack in El Barrio

ANTH 2051
Introduction to
World
Ethnography
Consuming Grief:
Compassionate
Cannibalism in
an Amazonian
Society

ANTH 2423
Introduction to
Folklore
Living Folklore: An
Introduction to
the Study of
People and Their
Traditions

ANTH 4019
Geoarchaeology:
Practical and

ANTH 4085
History of
Anthropological

ANTH 4470
Folklore of the
African Diaspora
Moodle Integration
Faculty Search

E-Textbooks for Faculty

Search below for e-books available through the LSU Libraries. If you select a book from the list that is not currently part of the collection, we will purchase and make it available.

Professor, LSU Physics & Astronomy

There are so many books, and search was easy...

About E-Textbooks at LSU
Traditional Music in Coastal Louisiana
Joshua Clegg Caffery, foreword by Barry Jean Ancelet
2014

Women Pioneers of the Louisiana Environmental Movement
Peggy Frankland
2013

Abraham Lincoln and Reconstruction: The Louisiana Experiment
Peyton McCrary

Building Louisiana
Leighninger, Robert D.
2007
Charlotte Initiative

LOUIS: Consortium Approaches

Teri Oaks Gallaway
LOUIS: The Louisiana Library Network
State-level initiatives to reach faculty

- Project Background
- Professional Development
- Advocacy
- Bookstore Project
- Streamlining discovery, purchases, and licensing
LOUIS

• Academic library consortium (ICOLC)
• Report to and partially funded by Louisiana Board of Regents (Statewide Programs)
• Nine central staff
• Technologies/Procurement/Professional Development
Initiative Grounded in Affordability

• What level of priority would you place on reducing the cost of textbooks for your courses?

N=495 98% Somewhat of a priority or greater

• Promote and expose Open Educational Resources (OER)
• Support Curriculum Driven Acquisitions (CDA) of eBooks and eTextbooks
Curriculum Driven Acquisitions Model

• Substantial return on investment (selection dependent)
• Limited to traditional monographs and reference works
• Curriculum driven purchasing using state deposit account
• New vendors and licensing
• Statewide textbook adoption data
Professional Development for Librarians

• Licensing panel at conference
• Learning with LOUIS programming
• Footprints-Helpdesk
• WebEX
• Community of Practice
Advocacy

• Senator Hewitt: Act 619, response to higher education challenges
• Louisiana Library Association: HCR 80
• Campus Advocacy – Visits, Bookstore, Regents
Bookstore project

- Regents request statewide data - via bookstore or campus data
- Evaluate owned collections, potential purchases, eBook packages
- Prepare ROI reports for administration (library and university-level)
- Investment of $160,993 in library-owned eBooks at ten schools for spring 2017 could save students as much as $1.5 million in textbook expenses. Due to the likelihood of faculty reuse of textbooks, that savings would grow to over $4.5 million over three semesters.
- [http://www.louislibraries.org/alearningla/reports](http://www.louislibraries.org/alearningla/reports)
Streamlining & Scalability of eBook Purchasing

• Licensing
• Deposit account
• Bookstore - reactive vs proactive approaches
• Portal – How do we bring eBooks to Faculty (YBP Profile + OCLC Cataloging Plus + EDS)
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Building Capacity

• Better Data
• Better Technology
• Better Community
• Better Communication

Results:
• Student Savings
• Increased Campus Relevancy and Exposure
• Budget stability and expansions
Questions